

Design Basics: Color

Unit #: APSDO-00067510
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Grade(s): 4
Subject(s): Visual Arts
Course(s): GR. 4 - ART

Unit Focus

In this unit, fourth graders will review all the color groups and create a color wheel. They will be formally introduced to tertiary (or intermediate) colors and use them in their work. Students will apply their learning by mixing the tertiary colors and placing them properly on a color wheel. They will select and use tertiary colors as they complete various projects. Primary instructional tools and materials include items such as water crayons, watercolor paints, tempera paint, marker, pastel, and colored pencil.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> Connecticut Goals and Standards <ul style="list-style-type: none"> Visual Arts: PK-12 <ul style="list-style-type: none"> CREATING <ul style="list-style-type: none"> Generate and conceptualize artistic ideas and work. (ART.CREA.01 PK-12) Organize and develop artistic ideas and work. (ART.CREA.02 PK-12) Refine and complete artistic work. (ART.CREA.03 PK-12) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result. T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process. U2 (U104) Artists improve through exploration and experimentation with materials, tools, techniques, and concepts. U3 (U101) Artists effectively communicate by using the elements and principles of design.	Q1 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas? Q2 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?
	Acquisition	
	Knowledge	Skill(s)
	<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>
	K1 That a color wheel can be used as a tool to help make color choices	S1 Identifying, making, and using tertiary colors S1 Creating a color wheel